

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 11. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	40.6	21.0	19.4	35.1	43.3	46.1
• Passed 2 subtests	26.6	25.8	22.2	26.8	23.2	21.5
• Passed 1 subtest	14.1	24.2	30.6	20.5	18.9	15.1
• Passed no subtests	18.8	29.0	27.8	17.5	14.6	17.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	3.6%	3.3%
% of seniors who met the SAT requirement	3.6%	3.9%
% of seniors who met the grade point average	12.7%	20.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	70.7%	3.6%	N/A until 2003
Students with disabilities other than speech	33.3%	0.0%	
Students without disabilities	76.5%	3.8%	
Gender			
Male	67.9%	0.0%	
Female	73.3%	7.1%	
Ethnic Group			
African American	70.7%	3.8%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	67.9%	3.8%	
Pay for lunch	100.0%	0.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	65.8%
Completers placed	100.0%
Eligible students enrolled	56.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$7,328	N/A	\$7,275	\$5,668
• Prime instructional time	93.0%	Up from 86.3%	85.6%	90.1%
• Student-teacher ratio	19.8 to 1	N/A	17.9 to 1	25.1 to 1
STUDENTS (n=307)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	0.0%	40.0%
• Attendance rate	96.7%	Up from 96.3%	95.3%	95.3%
• Retention rate	25.6%	Up from 19.0%	16.1%	10.0%
TEACHERS (n=23)				
• Professional Development days per teacher	5.0 Days	Down from 11.2	5.6 Days	7.5 Days
• Attendance rate	97.3%	Up from 93.3%	94.0%	95.7%
• Teachers with advanced degrees	43.5%	Down from 51.9%	43.5%	49.4%
• Continuing contract teachers	65.2%	Down from 65.5%	66.7%	81.0%
• Teachers with out-of-field permits	4.3%	Up from 3.4%	5.9%	3.0%
• Teachers returning from the previous school year	68.6%	Down from 79.3%	75.2%	85.2%
• Average teacher salary	\$36,121	Up 3.8%	\$37,601	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	7.7%	Up from 2.9%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	57.3%	N/A	56.8%	56.4%
• Principal's years at the school	1.0	N/A	1.0	3.0
• Percent of parents attending conferences	36.5%	N/A	64.0%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	32.9%	Up from 31.5%	20.4%	10.1%
• Suspended or expelled	65	N/A	13	29
• Gifted and talented	0.0%	Down from 3.6%	2.7%	7.4%
• With disabilities other than speech	10.6%	Up from 9.4%	15.3%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	8.1%	4.5%
• Enrollment in career and technology center courses	173	N/A	180	350
• Career students participating in work-based experiences	34.9%	N/A	8.4%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The usual challenges faced by a new principal were eased by a core group of faculty, parents and support staff that significantly assisted my acclimation to the new setting. Because of the changed economy, there are limited opportunities for economic expansion, creating an exodus of community talent. The bright lights were students who, in spite of many obstacles, have done exceedingly well academically. The problem is that this is not often seen in our statistics as, for any number of reasons, numbers of these students move out of state or to other communities before completing their high school careers here in Bamberg 2. The challenges were magnified at the start of the school year in that I had no administrative assistance for the first three months of school. The superintendent, through various economies, was able to provide an administrative assistant for two periods per day and an ISS program during the second semester.

There is a core of experienced dedicated teachers who have helped maintain the continuity of programs and traditions of the school. While the community may face stressed economic prospects, there is a rich core of spirit and expectations for improved overall academic performance of students by parents. The mountain which we have to climb to achieve this is one forged by some students who have not been inspired to do their best everyday of the school year and very stretched/limited financial resources. We have been approached by Alumni who have begun the process of endowing an educational foundation to underwrite the cost of various programs and activities of the district. The Board has had the foresight to support the administration's effort to collaborate with area institutions of higher learning and local businesses to increase learning opportunities for students. I firmly believe that if we are able to maintain a core of committed faculty and support staff buttressed by a committed parent/community group, we will be able to continue to produce additional alumni who will go forth and make their parents, school, community and nation proud, not only for what they have achieved, but that they have done so despite the odds.

J. Russell Garriss

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	41.7	50.0	(Avail. 2002)
Satisfied with social and physical environment	60.0	58.1	
Satisfied with home-school relations	20.8	80.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Denmark-Olar High
254 North Church Street
Denmark, SC 29042

Grades 9-12 High School

Enrollment: 307 Students

Principal

Mr. Rodney Anderson 803-793-3307

Superintendent

Dr. Walt Tobin 803-793-3346

Board Chair

Evert Comer, Jr. 803-793-3403



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com